

Advisory Committee notes of the January 24, 2009 meeting

Present:

<i>Southeast</i> Tammy Dearth	<i>Northeast</i> Lisa Petrucci Carol Black	<i>Northwest</i>	<i>Central</i> Sarah McKinney	<i>Southwest</i> Mary Roark
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At Large

ISLR/Outreach staff
Jean Parmir Pam Brodie

ITP Faculty

Wright State University Greta Knigga

Discussion: ITP Issues

EIPA performance test (PT) and written test (WT): Wright State University and Columbus State Community College have both provided the EIPA-WT. Rather than the sites specifying dates in advance and holding them, candidates are asked to contact Greta Knigga of WSU or Alan Atwood of CSCC to agree on a date before registering with Boys Town. Greta still has not heard about the EIPA-PT. Some OSD staff who took the EIPA-WT noted ways the procedure could be improved and sent feedback to Boys Town. OSD has offered the EIPA-PT and recently experienced some technical difficulties with the materials. Kent State University is also a site.

Some educational interpreters have commented that they can get additional pay for having a bachelor's degree but not for certification. However, our Working Conditions Survey results indicate that few Ohio educational interpreters receive pay increases related to either degrees or certification. Advocating for increases is difficult because administrators do not know about interpreter certification and have nothing to compare to it. There is a national certification for teachers, but it is very different from the EIPA or NIC.

Ohio Administrative Code (OAC) Rule 3301-21-05 to -07 – Preparing teachers for associate licensure: ODE revised the previous associate licensure code, which referred only to Early Childhood licensure programs, to include Interpreter and Paraprofessional licensure programs. The State Board of Education passed a Resolution of Intent to Adopt at their January meeting, and the proposed changes have been filed with the Joint Committee on Agency Rule Review (JCARR).

In order to obtain the Early Childhood license, graduates must pass a test approved by the State Board. The language in the rule includes provision for a test for the other two licensure areas. Since the board has not adopted a test for these, one is not currently required. The language allows a test to be adopted without changing the OAC. One possibility for a test would be the EIPA (some level of the PT, passing score on the WT, or both). The revised rule establishes a minimum of 300 hours of field experience and practicum and requires that the faculty supervisor have expertise in the area of supervision.

Ohio training programs: While many states have no ITPs or only 1 or 2, Ohio has 10 programs, including 3 at the B.A. level, for prospective students to choose from. Reasons for choosing a program include the strength of the courses, the amount of time required to complete the program, the ability of the program to give credit for life experiences, cost, location, online access. The current issue of *Signals* includes a feature article from a working educational interpreter who is currently a student in the Wright State University program.

Discussion: Other issues

Professional development information: Pam is the representative for special schools on the Regional Local Professional Development Committee (RPDC) and is providing insight on interpreters, interpreter standards, and LPDCs. There will be a session at Summer Institute about this committee and there is also an article in the new Updates in Deaf Education online newsletter, which is on our website.

We also discussed revisions in our professional development information for our website. The AC approved of the changes and of our attempts to make professional development accessible to isolated interpreters through mentoring and online and distance conferencing.

March Regional Workshop: Lisa and Carol will assist with registration and other needs during the workshop. Jean will be there as the working staff member. Since the topic is classifiers, the workshop will be presented in ASL. To make sure that participants have visual access, we will have a lower limit on the number of participants than we typically do at our statewide and regional workshops. Carol will take a look at the room to see about visual and other needs and will let Jean know of any issues.

ISLR/Outreach updates

Budget: Many state agency funds for the 2009 Fiscal Year (July 2008-June 2009) were reduced further in January. OSD was impacted by the earlier cuts, but we did not receive additional cuts in January. Given the state budget problems, we may have more cuts in the future.

Online Event: We will be providing an online seminar on interpreting for students who have Cochlear Implants geared toward interpreters who are working with or have worked with this population. Margaret Murphy will facilitate this, and consultants Cameron Crane and Carrie Davenport will also contribute. The information from this seminar will be shared at Summer Institute during a "Building Our Knowledge Base" session, and we are hoping eventually to develop a best practices document.

New School Plans: Demolition of the girls' dorms should begin this spring, and the campus entrance will be moved from Morse Road to Indianola. The boys' dorms will be kept open and converted to other uses. The staff building will remain. The administration building will not be demolished, but will no longer be used. Updates can be found at a link from the OSD website home page.

Deaf-Blind Online Self-Study: We completed our part of the web development, and we are waiting for additional information and decisions from the Ohio Council on Deaf-Blind Education. We hope to have this available soon.

Summer Institute Plans: We are confirmed for the Holiday Inn in Worthington. Our opening session will be a 10-year celebration, and we will invite people who were involved in the beginning of ISLR and SI to attend along with current contacts at ODE. Our closing session will be on Professional Development and LPDC Issues. We have two "Building Our Knowledge Base" sessions on working with students with Cochlear Implants and with language deficits.

Regional reports

Tammy Dearth, Southeast: No report.

Lisa Petrucci, Northeast: One of the Beachwood interpreter co-coordinators, who are also interpreters, sits in as a consultant on LPDC review of interpreter IPDPs to provide an interpreter's perspective.

Carol Black, Northeast: Carol has been taking courses through the WSU B.A. program and has found the courses to be challenging but very beneficial. One of the Canton students completing the attending Early College Program will receive a degree from KSU Stark, and the other has earned college credit toward a degree. Both will receive their high school diplomas.

Sarah McKinney, Central: A student in the University of Cincinnati interpreting program is assisting with preparing the student team for the Academic Bowl to meet her Service Learning requirement. One student is doing a half-day "externship" as a dental assistant with the OSU College of Dentistry.

Julie Loedding, Central: No report.

Mary Roark, Southwest: One student in Mary's area may be interested in pursuing the 4Plus program at OSD. This is a program for students who need additional education after completing requirements in their local school. Students must postpone graduation to be eligible for this program, which focuses on transition from school to adult life.

Sherry Miller, Southwest: No report.

Pat Maille, At Large: No report.

Review of Goals for 2008-2009

Fill open positions: Jean was given a name and phone of someone who might be willing to fill a Northwest slot but has not yet called that person.

Publicize EIPA: Sara Paullin Casto has volunteered to see what information is available on the website that could be disseminated to parents. If nothing is available, she will help us develop something.

Revise Guidelines: Additional ideas for approaching this task are (1) set up a task force, (2) work online through a wiki, and (3) develop a form for input on changes, questions and comments, perhaps to be used at Summer Institute.

Next meeting:

April 25, 2009

In discussion at our October, we discussed using Adobe Connect to meet online in April. Some members checked into the possibility of doing this from their home area and found that it would be difficult. We hope to make this available for those who can find a location where they can access a high-speed online connection instead of driving to Columbus. Our meeting will use a room where all present on campus can see the others who join through the internet.