

Fingerspelling, Interpreting, and Literacy: How to Make it Work!

November 5, 2011

Sponsored by Interpreting & Sign Language Resources



Fingerspelling, Interpreting, and Literacy: How to Make it Work!

Saturday, November 5, 9:00 am to 4:00 pm

What is fingerspelling and how does it impact literacy for Deaf or hard of hearing students? When, how, and why should we do it or not do it? This workshop will explore interpreting, interpreters and teachers working together and bringing this all together for the literacy “window of language acquisition” for Deaf and hard of hearing students.

Activities include

- PowerPoint lecture
- Discussion
- Demonstration and practice fingerspelling for student population groups

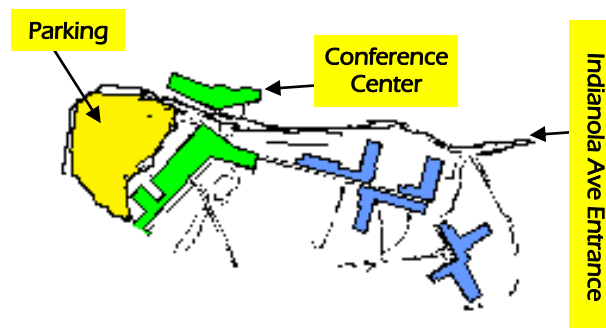
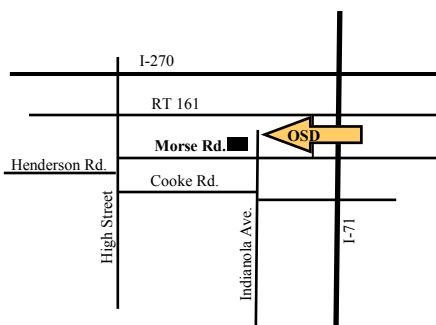
Workshop Goals

Participants will

- Examine the role of fingerspelling specifically for interpreting
- Examine the literacy “window of language acquisition” and how fingerspelling plays a part in acquisition of literacy
- Examine the role of fingerspelling with interpreters and teachers
- Examine and demonstrate various levels of fingerspelling for specific student populations

Location

Conference Center
Ohio School for the Deaf
500 Morse Rd.
Columbus, Ohio 43214



Directions to OSD:

I-71 to the Morse Rd. exit (Exit 116). Proceed west on Morse Rd, then north (right) on Indianola. [Due to construction, please enter from Indianola Avenue.](#) Go [past the Conference Center building](#) on your right and turn left into the parking lot. For a detailed map, see the [Traffic & Parking map on the OSD website.](#)

"Fingerspelling, Interpreting, and Literacy: How to Make it Work!" Registration Form

Registration fee is **\$30.00** (includes lunch). Early registration through October 19 is **only** for **ODE-licensed Educational Interpreters**. Open registration begins October 20. Final registration date is **October 28**. There is a maximum of **40 participants**. Each individual must send a **separate check and registration form**.

Name _____ Street Address _____ City, State, Zip _____

Email — **confirmation will be sent via email** _____ Home Phone _____ Work Phone _____

For early registration you MUST be an Ohio Department of Education licensed educational interpreter

District/ESC/SERRC where employed _____ Department of Education License Number — **required for early registration** _____

Lunch will be provided _____ Workshop presented in ASL; interpreters provided _____

Regular Vegetarian

Food allergies/Dietary restrictions: _____

Make check payable to **OSD**

Return this form to: **ISLR, Attention Yveetes Dorton, 500 Morse Rd, Columbus, OH 43214**

Registration

- Registration fee: **\$30.00**
- Early registration is open **only** for **ODE-licensed Educational Interpreters**
- Early registration closes **October 19**
- Open registration is **October 20-28**
- Ohio residents have priority over non-residents
- **All registration closes October 28**
- **No refunds**

Registration Procedures

- **Registration may be done** either **online** or via mail
- **All registrants must mail** check or money order payable to **OSD** with registration form to:
ISLR, attn: Yveetes Dorton
500 Morse Rd
Columbus, OH 43214
- Maximum of **40 participants**
- Registration confirmation will be sent via email

Questions? Call or email Yveetes Dorton at 614-995-1566 or EduTerp@osd.oh.gov

About the Presenter

Maryann Barth; M.A.

Maryann, who is Deaf, is the Assistant Principal and Literacy Coordinator at St. Rita School for the Deaf in Cincinnati, Ohio. She has a Master of Arts from Gallaudet University and has done postgraduate studies at Xavier University. She serves as an Adjunct Professor in Deaf Studies and Interpreter Training at the University of Cincinnati, in the Sociology and Interpreter Training Departments at Sinclair College in Dayton, and in the Deaf Studies and Masters Degree Program at St. Thomas University in Miami, Florida.

Credit: 6 PDCHs/.6 CEUs

Certificates of participation will be issued at the completion of the workshop. RID CEUs are available in the Professional Studies content area. Participants must **be present for the entire workshop** to receive credit. **No partial credit will be issued.**

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www.ohioschoolforthe deaf.org

